



Government Medical College, Dharashiv

Workshop on Basic Course in Medical Education

**Under The Aegis of
Regional Centre MRMC Kalburagi.**

Date : 8 to 10 January 2025

-: Venue :-

Government Medical College, Dharashiv (Osmanabad)

Annexure 4

BASIC COURSE IN MEDICAL EDUCATION (BCME) Workshop approved by NMC was conducted at Government Medical College, Dharashiv from 8 January to 10 January 2025 under the aegis of Regional Centre MRMC (Mahadevappa Rampure Medical College) , Kalaburagi, Karnataka.

The consistent efforts and support from respected Dean Dr. Shilpa V. Domkundwar maam along with dedicated hard work from MEU (Medical Education Unit) Co-ordinator Dr. Shafique Ahmad Mundewadi sir and members of entire MEU unit at GMC Dharashiv made this workshop to happen successfully.

The objective of this workshop was to empower faculties with new, innovative medical education technologies as well as to enrich them with new CBME that will help them to implement new CBME (as introduced by NMC) at their respective departments. This will ultimately lead to create Indian Medical Graduate competent to deliver health service in the society.

The workshop was conducted for three days (8 Jan to 10 Jan 2025) from 9 am to 5 pm every day. The NMC observer came from regional centre MRMC, Kalaburagi, Karnataka. Dean maam felicitated NMC Observer. 30 participants participated in the workshop. Total 5 groups were made with 6 participants in each group. Pretest and post-test conducted for participants and feedback also taken from participants for each session. Everyday session was started on time and all sessions were conducted as per BCME programme schedule which was already prepared in advance. Attendance of participants was taken strictly both in morning session and afternoon session. Sessions on learning cycle, competencies, specific learning objectives, teaching learning methods, assessment methods along with internal assessment and many other topics were covered. All sessions were taken in an interactive way to make them interesting. Various group activities also conducted. Handbooks of BCME were also given to participants. This will help participants to conduct well structured lesson plan and internal assessment exams at their respective department.

At the end of workshop, feedback forms were collected from participants. Also certificates were given to all participants who attended all sessions on all three days. The NMC observer had kept observer report.

The NMC observer appreciated the efforts taken by entire MEU unit at GMC Dharashiv.

Respected dean maam thanked NMC observer and MEU Unit and participants and support staff who made this workshop to happen successfully.

Proposed Program: Basic Course in Medical Education (BCME) Annexure 4

Day 1

Day Time	Session	Objectives	Duration	Suggested methods	Name of Faculty
9:00	Introduction session and Group Dynamics	<ul style="list-style-type: none"> • Pre-test • Intro of participants and faculty • Understand and apply concepts of group dynamics • Apply these concepts in working of groups/teams in teaching and learning 	75 minutes	Team building exercises, Examples of small group/team working in the institutes	Dr. Vishwajeet Govindrao Pawar
10:15	Learning process, Learning domains & Principles of learning	<ul style="list-style-type: none"> • Demonstrate a basic understanding of hierarchy of learning • Define learning domains • Use principles of learning in the teaching learning process 	60 minutes	Interactive Building from participants' knowledge	Dr. Mundewdi .S .A
11.15	Tea break				
11:30	Goals, roles and Competencies, Learning objectives (LO) in CBME	<ul style="list-style-type: none"> • Define goals, roles, competencies, LOs and explain relationship between each other • Elaborate the principles of competency based learning • To highlight concept of IMG • Design LOs for a competency 	60 minutes	Use CBME UG/PG modules	Dr. Nilima Gupta

12:30	Teaching learning methods (TLM): including Interactive Large Group, Small Group methods	<ul style="list-style-type: none"> Enumerate various Teaching learning methods (TLM) Use the principles of interactive learning in a large group Understands the various methods in small group teaching Understand changing role of teacher from information provider to facilitator 	105 minutes	Use CBSE module methods, introduce new methods e.g. like DOAP Demonstrate few methods, highlight role of facilitator	Dr. Vijayalaxmi Gaware & DrPraveen Dumne
13:30	Lunch		45 min		
14:15	Teaching learning methods (TLM):	Contd.....			
15:00	Tea Break				
15:15	Introduction to assessment	<ul style="list-style-type: none"> Elaborate the principles and types and attributes of assessment Explain the utility of assessment 	45 minutes	Basic principles based on the prior knowledge of the participants	Dr. Monica Yunati
16:00	Internal assessment (IA) and Formative assessment	<ul style="list-style-type: none"> Understands steps in designing IA module Provides effective feedback to students Develop a plan for internal assessment and formative assessment 	60 minutes	Demonstrate how IA can be calculated in all phases. Share examples of IA module	Dr. Chetan Rajput

Day 2			Annexure 4		
9:00	AETCOM: Concept and conduct	<ul style="list-style-type: none"> • Understands how to implement AETCOM in institute using various teams • Apply innovative methods in teaching & assessment of AETCOM competencies 	60 minutes	Use example of multisubject team working to implement, AETCOM in all phases Demonstrate/discuss methods	Dr. Mundewdi .S .A
10:00	SDL: Concept and conduct	<ul style="list-style-type: none"> • Understands the concept and conduct of SDL • Promote self-directed learning (SDL) in students 	45 minutes	Demonstrate SDL conduct, preferably involve students also	Dr. Charushila Halgarkar
10.45	Tea Break				
11:00	Effective clinical and practical skill teaching	<ul style="list-style-type: none"> • Teach skills effectively • Teaching skills at the workplace • Use a skill lab effectively • Understand student doctor learning concept 	120 minutes	Use skill modules examples, Use skill lab, Demonstrate methods like OMP, SNAPPS, Mini-CEX etc.	Dr. Chetan Rajput & DrPraveen Dumne
13:00	Lunch		45 min		
13.45	Aligning TLMs for objectives and competencies	<ul style="list-style-type: none"> • Understands aligning TLM with competencies, select the appropriate teaching method for various competencies 	60 minutes	Use examples of competencies from 4 phases, 15 min group work for selecting methods for provided competencies, 8 min per group for sharing	Dr. Monica Yunati

14:45	Assessment planning, Writing the correct essay question and MCQs	<ul style="list-style-type: none"> • Understands concept of blueprinting • Design theory & practical/clinical exam. • Write an appropriate essay question including short answer & reasoning questions. • Write an appropriate scenario based MCQ. 	120 minutes	Annexure 4 Use examples from assessment module, Use your university examples of blueprint	Dr. Vishwajeet Govindrao Pawar & Dr. Vijayalaxmi Gaware
15:00	Tea				
15:15-17:00	Assessment planning, Writing the correct essay question and MCQs	Contd.....			

Annexure 4

Day 3					
9:00	Writing a lesson plan	<ul style="list-style-type: none"> Develop a lesson plan appropriate to the objectives and teaching learning method 	60 minutes	Use examples from UG/PG courses	Dr. Vishwajeet Govindrao Pawar
10:00	Tea Break		15 minutes		
10.15	Assessment of clinical and practical skills	<ul style="list-style-type: none"> Assess skills effectively Assess skills at the workplace Use a skill lab to assess competency in skills Design a skill assessment station 	120 minutes	Discuss methods, demonstrate few like OSCE/OSPE, DOPS other WPBA	Dr. Monica Yunti & DrPraveen Dumne
12.15	Academic growth & networking	<ul style="list-style-type: none"> Understand avenues for growth in education Role of MEU and role of faculty in MEU Opportunities for further courses Networking in education 	45 minutes		Dr. Charushila Halgarkar
13:00	Lunch		45 min		
13:45	Aligning assessment to competency and TLMs	<ul style="list-style-type: none"> Choose the right assessment method for a given objective/ competency and TLM 	60 minutes	Use examples of competencies from 4 phases, 15 min group work for selecting methods for provided competencies, 8 min per group for sharing	Dr. Chetan Rajput
14:45	Tea Break				
15:00	Mentoring	<ul style="list-style-type: none"> Understand principles of mentoring Apply these principles in UG/PG curricula 	60 min		Dr. Mundewdi .S .A

Annexure 4

16:00-16:45	Drafting schedule for a phase based on competencies	<ul style="list-style-type: none"> An understand steps in drafting time table for an academic year 	45 min	Use examples, how to add AETCOM, AIT, Pandemic etc Use UG/PG curriculum examples as needed	Dr. Nilima Gupta
16:45	Post-test Retropre feedback			Pre, post-test to be developed by institute conducting BCME, Retropre as per provided doc	Dr. Vijayalaxmi Gaware
17:00	Closing				

Use examples from UG/PG curriculum as needed and use examples from PG curriculum for standalone PG institutes.

DAY 1



DAY 2





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NATIONAL MEDICAL COMMISSION, REGIONAL CENTRE

Mahadevappa Rampure Medical College, Kalaburagi.

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MEDICAL EDUCATION UNIT

